

Thursday, January 18, 2018

Write In Your Agenda:

CW:

- Ecology Terms notes.
- Noticing Niches worksheet.
(Meerkat Manor Episodes 1 & 2)

HW:

- Finish Noticing Niches sheet.
(with summaries)

Write In Your Monitoring Log:

Response to Warm-Up:


Give one example of an organism and its relationship with its environment (biotic or abiotic.)

You will need:

- Pencil.
- Agenda.
- Monitoring Log.
- Hand in Galapagos: Born of Fire video response sheet.

Learning Goal and Scale

TSW be able to describe how organisms interact with and within their environment (including biotic and abiotic features, niche, food chains & webs, and predator-prey relationships).

4	In addition to score 3, the student can help teach or mentor his/her peers and apply his/her knowledge to scenarios and events outside of the classroom.
3 	TSW be able to describe how organisms interact with and within their environment including all of the following: <ul style="list-style-type: none">o Biotic and abiotic featureso nicheo food chains and food webso predator-prey relationships
2	TSW be able to describe how organisms interact with and within their environment (including 3 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
1	TSW be able to describe how organisms interact with and within their environment (including 2 of the 4 requirements). <ul style="list-style-type: none">o Biotic & abiotic featureso nicheo food chains and food webso Predator-prey relationships
0	Even with help, the student experiences no success.

Socrative student:

<https://b.socrative.com/student/>

Room:

AWYIVSGU